

Key Take-aways – Session 4 – Connecting

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Connecting the Dots: Creativity, Courage & the Alchemy of Connection

1. Be curious. Be persistent. Love connection.

Growth comes from curiosity, persistence, and a deep love of connecting people, ideas, and disciplines.

2. Your path won't be linear.

Careers are rarely straight lines — they're a series of unexpected, messy, meaningful dots that make sense only in hindsight.

3. Embrace change with resilience.

The world moves fast. It's not about avoiding challenges but how you respond, adapt, and bounce back.

4. Listen deeply. Design with empathy.

User-centred design — grounded in genuine listening — builds connection, agility, and creative problem-solving.

5. Connection fuels innovation.

When disciplines collide — art and science, technology and storytelling — new worlds of possibility emerge.

6. Technology should enhance humanity.

Digital transformation isn't about replacing human connection, but amplifying it — designing systems that serve creativity and empathy.

7. Stay open to lifelong learning.

Every course, conversation, and challenge adds another dot — sometimes the most powerful ones are the least obvious.

8. The science of connection is real.

As Dr Fiona Kerr's research shows: true human interaction lights up our brains, making us smarter, more intuitive, more capable.

9. Protect the human spark.

In an age of technology, leaders must nurture authentic connection — the warmth, trust, and empathy that no algorithm can replicate.

10. Connect the unexpected dots.

Be bold enough to bridge worlds — science and art, systems and stories. The future belongs to those who can see the whole picture.

11. Practice the alchemy of connection.

When diverse minds meet, something greater emerges — the magic that transforms creativity, leadership, and community.

12. Keep connecting — bravely, purposefully, joyfully.

Because connection is our greatest creative force — and through it, we build humane systems, creative communities, and inclusive futures.

Libby Day

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